

Grade Level: Kindergarten  
Content Area: Economics and Civics

Objective: Students will give identify differences between wants and needs. Give examples of spending income on things you want verses things you need. Give examples of ownership of different items.

**Vocabulary:** *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge*

word	wants, needs
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#### Procedure

Session 2:	Tell students they are going to take a trip to Kenya. Brainstorm what will they need to take with them? What will they want to take with them? What would they do if somebody wanted to borrow something they brought? Together identify the difference between a want and a need. Pass out cards to students and have them sort according to wants and needs for their trip. This can be done as an individual center, group project or in small groups.
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Session 3: Connecting with Brian	Students will think of a question they would like to ask Brian. (This will need to be done in small groups or individually). Go to blabberize.com, sign up, download student picture and have student record their question to Brian. Brian will answer these questions. Or have students ask questions and post on the blog.
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**Differentiation Strategies:**

<b>Special Education</b> 1) Students can draw a picture and explain it to a friend.	<b>Gifted and Talented</b> 1). Students can write sentences instead of a picture or label their work.	<b>English Language Learners</b> Give students sentence starters to explain their thoughts. Allow students to draw a picture instead of writing.
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